



OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

HARMATTAN SEMESTER, 2013/2014 SESSION

DEGREE EXAMINATION FOR B. ED/ B. Sc./ B. A

COURSE: EFC 203 (PSYCHOLOGICAL FOUNDATIONS OF EDUCATION)

TIME ALLOWED: 2 HOURS

Instruction: Answer all Questions in both sections

1. Mention any four (4) importance of Educational Psychology.
2. What are the four (4) uses of intelligence quotient?
3. Why is the term “permanent” crucial when defining learning?
4. Explain two (2) methods of promoting transfer of learning.
5. Describe three (3) phenomena in classical conditioning.
6. Write the animals used by the following psychologists:
 - i. Kohler
 - ii. Pavlov
 - iii. Skinner
 - iv. Thorndike
7. Differentiate between “G” and “S” factors under Spearman’s theory of intelligence.
8. Explain the four (4) key areas that a teacher must manage in the classroom.
9. List three (3) areas of individual differences.
10. Highlight the organisational process of Long-Term Memory.

Section B (Answer all questions)

- 1a. Differentiate between intrinsic and extrinsic types of motivation.
- 1b. Analyse the theory of human needs of Abraham Maslow.
- 1c. Of what relevance is the theory to the classroom situations?
- 2a. Define the concept of student’s mental health.
- 2b. Discuss five (5) causes of mental health problem in students.
- 2c. What are the roles of the following in promoting mental health in students?
 - i. Teachers
 - ii. Parents