

**OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE**

**FACULTY OF EDUCATION**

**DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES**

**M.A. Ed/M. Ed/Ph. D Degree Examination**

**2011/2012 Rain Semester Examination January 2013**

**Course Code: SEC602**

**Course Title: Organisation and Supervision of Teaching**

**Time allowed: 2 hours**

**Instruction: Answer all questions**

1. What are the twelve qualities that a good supervisor must acquire/possess as discussed in this course before he/she can function as a role model to those he/she supervises?

2. Edward W. Blyden (1901) once lamented that the precise problem of the African is to develop his(her) power as an African. He was also of the opinion that the African youth should be brought up to assume his(her) future leadership roles that would make him(her) to be **the companion, the equal, the comrade** of the white-man ; and **not** his perpetual **imitator**, his **ape**, his **parasite**, who with his(her) feelings of incompetence within his fettered and unliberated mind, keeps on consciously or unconsciously to imbibe the conviction that " to be a great man, he(she) must be like the white-man". (Blyden, E. W. (1901) West Africa Before Europe. The Lagos Weekly Record, May Issue.)

Megaforce (2003) was also worried about the future role of the African child in the committee of nations when he said that "**with the perpetuation of renegade regimes in Africa that are manned by demented kleptocrats, egoists and misanthropes who are mainly rulers and not leaders...** and the type of rulers who are not only unpatriotic but exhibits traces of buffoonery in his(her) thinking processes leading a passive populace, the rise of the Blackman to the technologically active zone could have been postponed indefinitely. (Megaforce (2003) "Answering Question (111), Nigerian Tribune, Oct.18).

How can you use the supervision of instruction in the Nigerian classroom to raise learners who will not be "copyists" of their white counterparts and who will become patriotic and dedicated leaders who are also thinkers like the leaders of Japan, China, Korea, Malaysia, Taiwan India... who were patriotically committed to the rise of their citizens from technologically passive races to active ones?

3. "Supervision is a very essential activity in every human endeavour within the society. It enables one to do the 'work' as expected and it ensures that the work is being properly done"

In what ways can supervision of teaching/instruction be made a real quality control business that can bring about creativity and productivity in the Nigerian schools and **not** just a mere programme of events or bufoonery trips and expeditions tied to "money-making ventures" from school authorities by some of the government officials saddled with such responsibilities?

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