



**OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES**

B.Sc.Ed./B.A.Ed./B.Ed. DEGREE EXAMINATION  
2008/2009 RAIN SEMESTER EXAMINATION, FEBRUARY, 2010

**SEC404: CURRICULUM EVALUATION**

**INSTRUCTION:** Answer all questions

**TIME ALLOWED:** 2 hours

- 1a (i) Itemise the activities that are normally carried out at the planning stage of curriculum development.
- (ii) Enumerate the tasks of evaluation at this stage.
- b The evaluation activities at the free trial stage of curriculum development differs from that of the preliminary tryout stage with respect to some issues. Identify **six** issues that bring about these differences.
- 2a Explain the following terms as used in curriculum evaluation
- (i) iteration
- (ii) total deterioration
- b Special problems face a curriculum development team when they are preparing for widespread use of the material. Identify and discuss **two** major problems encountered at this stage.
- 3a Describe **three** major types of data that one encounters in the context of curriculum evaluation.
- b Enumerate **five** situations that may be served by observation data.

