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OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES

B.Sc.Ed./B.A.Ed/B.Ed. DEGREE EXAMINATION
2007/2008 RAIN SEMESTER EXAMINATION, OCTOBER, 2008

SEC404: CURRICULUM EVALUATION

INSTRUCTION: ANSWER ALL QUESTIONS

TIME ALLOWED: 2 HOURS

- 1.(a) Give **one** definition of Evaluation.
 - (b) Mention the activities that are normally carried out at the planning stage of curriculum development.
 - (c) Enumerate the tasks of evaluation at this stage.
2. The field trial stage of curriculum development differs from the preliminary try-out stage. In terms of evaluation, identify and explain the issues that bring about these differences.
- 3.(a) Explain the following terms
 - (i) Iteration
 - (ii) Curriculum deterioration
 - (b) Differentiate between total deterioration and differential deterioration of a curriculum programme.
- 4.(a) Describe **three** major types of data that one encounters in the context of curriculum evaluation.
 - (b) Give **two** demerits of using observation technique in gathering data.
 - (c) Identify **five** situations that may be served by observation data.

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