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**OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES**

B.Sc.Ed./B.A.Ed./B.Ed. DEGREE EXAMINATION  
2009/2010 RAIN SEMESTER EXAMINATION, NOVEMBER, 2010

**SEC404: CURRICULUM EVALUATION**

**INSTRUCTION:** Answer all questions  
**TIME ALLOWED:** 2 hours

- 1a Give **one** definition of Evaluation,
- b Mention the activities that are normally carried out at the planning stage of curriculum development.
- c Enumerate the tasks of evaluation at this stage.
- 2 The field trial stage of curriculum development differs from the preliminary try-out stage. In terms of evaluation, identify and explain the issues that bring about these differences.
- 3a Explain the following terms.
  - (i) Iteration
  - (ii) Curriculum deterioration
- b Differentiate between total deterioration and differential deterioration of a curriculum programme.
- 4a Describe **three** major types of data that one encounters in the context of curriculum evaluation.
- b Give **two** demerits of using observation technique in gathering data.
- c Identify **five** situations that may be served by observation data.

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