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OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES

B.Sc.Ed./B.A.Ed/B.Ed. DEGREE EXAMINATION
2007/2008 RAIN SEMESTER EXAMINATION, OCTOBER, 2008

SIX 202: CURRICULUM AND INSTRUCTION

INSTRUCTION: ANSWER ALL QUESTIONS

TIME ALLOWED: 2 HOURS

- (1) (a) Define **each** of the following concepts in a minimum of one and a maximum of two sentences:
- (i) Education (ii) Curriculum (iii) Teaching (iv) Learning
 - (v) Teaching Practice (vi) Curriculum pillars (vii) Curriculum elements
 - (viii) Classroom Management.
- (b) Briefly explain the following in not more than three sentences each.
- (i) Instruction is a product of complex decisions.
 - (ii) Instruction is a process of communication.
- (2) (i) Show the relationship between the curriculum pillars and elements using a diagram.
- (ii) Discuss one curriculum type used in the Nigerian educational system.
- (3) (a) (i) What are behavioural objectives?
- (ii) Mention **three** attributes of a good behavioural objective.
 - (iii) Explain any **four** ways in which behavioural objectives are important in teaching and learning.
- (b) (i) Give two reasons why it is necessary to plan for a lesson.
- (ii) Mention four purposes of a lesson plan.
- (4) (a) "In teaching/learning situations, formative evaluation is the most useful type of evaluation, even though summative evaluation of students' learning achievement is inevitable.... at least for judgemental purposes."
- As a classroom teacher, how can you use the two types of evaluation mentioned above to the best advantage in the teaching/ learning situation?
- (b) Give five values of the use of instructional materials in teaching and learning.

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