



OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES

B.Sc.Ed./B.A.Ed./B.Ed. DEGREE EXAMINATION
2009/2010 RAIN SEMESTER EXAMINATION, NOVEMBER, 2010

SEC202: CURRICULUM AND INSTRUCTION

INSTRUCTION: Answer **three** questions
TIME ALLOWED: 2 hours

- I(a) Define each of the following concepts in a minimum of one and a maximum of two sentences:
(i) Education (ii) Curriculum (iii) Teaching (iv) Learning (v) Teaching practice
(vi)Curriculum pillars (vii)Curriculum elements (viii)Syllabus (ix)Scheme of work
- (b) Briefly explain the following in **not more than three** sentences each:
(i) Instruction is a product of complex decisions.
(ii) Instruction is a process of communication.
- 2 (a) Show the relationship between curriculum pillars and curriculum elements, using a diagram.
(b) Discuss **one** curriculum type used in the Nigerian educational system.
- 3 (a) (i) What are behavioural objectives?
(ii) Mention **three** attributes of a good behavioural objective.
(b) Explain any **four** ways in which behavioural objectives are important in teaching and learning.
- 4 (a) Give **five** values of the use of instructional materials in teaching and learning.
(b) (i) Why is it necessary to plan for a lesson?. Give **two** reasons.
(ii) Mention **four** purposes of a lesson plan.

