200912010 M.A./M.ED. RAIN SEMESTER DEGREE EXAMINATION
EFC 680: PSYCHOLOGICAI, AND EDUCATIONAL TESTING
TIME ALLOWED: 3 HOURS

INSTRUCTION: Answer ALL questions

1. List and discuss briefly the characteristics of a good
   a. Test of General-mental ability
   b. Interest Measure
   c. Personality measure

2. When a person's score is interpreted by comparing that score with the scores of several other people, this comparison is referred to as a *norm-based interpretation.* The scores with which each individual is compared arc referred to as *norms,* which provide standard for interpreting scorcs.
   a. Discuss three types of such norms with example to buttress your idea.
   b. What are the cautions for interpreting norms

3. In understanding factors that affect the consistency of test score, it is useful to ask "Why do test scorcs vary at all?" Hence discuss in full the useful starting place for understanding factors that may affect the consistency or inconsistency of test scores

4. The decision to accept an applicant is usually based on the prediction that the applicant will succeed; the decision to reject an applicant implies a prediction of failure. One way to evaluate the accuracy of decision is to compare predictions with outcomes of decisions.
   Draw a cross tabulation table of predicted criterion scores with actual criterion scores and discuss in full all the possible outcomes of a decision.

5. With the aid of a table compare the characteristics of four interest inventories under the following headings: Test, Item format, Item content, Types of scale and benefits and limitations.