



**OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE.**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF SPECIAL EDUCATION AND CURRICULUM STUDIES**

B.ED./B.SC.ED./B.A.ED. DEGREE EXAMINATION  
2007/2008 HARMATTAN SEMESTER EXAMINATION, JUNE 2008

**SEC403: CLASSROOM TESTING**

**INSTRUCTION:** Answer all questions

**Time allowed:** 1 hour 30 minutes

**PART I: OBJECTIVE TEST**

(20 marks)

**Instruction:** Write down only the letter that corresponds to the correct option

1. The process by which the members of a class of things are differentiated is known as  
A. counting    D. measurement    C. quantification    D. evaluation
2. Which of the following terms least belongs with the other two?  
A. Assessment    B. Measurement    C. Evaluation
3. Which of the following statements represent evaluation?  
A. Ade's score on the test was 98.  
B. Mary's score was at the 9<sup>th</sup> percentile of national norms  
C. Patrick's I. Q. is very high.  
D. Sadiat answered 100% of the questions correctly.  
E. Dale did well on the test
4. Which of the following is not a direct instructional function of tests and evaluation?  
A. Motivating learning  
B. Facilitating a mental set for learning  
C. Over learning  
D. Selecting decisions
5. Which of the following is not a direct function served by tests and testing?  
A. To help evaluate students  
B. To help evaluate teachers  
C. To help in curriculum evaluation  
D. To help in selection and classification decisions  
E. To help identify an individual's special aptitudes
6. Which is the broadest, most inclusive term?  
(A) Educational goals    (B) Behavioural objectives    (C) Instructional objectives  
(D) Specific objectives



7. Which is the lowest level of Bloom's taxonomy?  
A. Synthesis (B) Application (C) Knowledge (D) Evaluation
8. In Bloom's taxonomy, the level that requires mastering a concept well enough to recognize when and how to use it correctly is  
A. synthesis (B) application (C) comprehension (D) analysis
9. A classroom teacher uses the result of his/her tests for different purposes, which of the following is not a purpose of testing?  
A. Diagnostic B. Placement C. Personality D. Summative
10. A test designed to ascertain the proportion of materials a student has attained from what he/she is supposed to have mastered is known as  
A. speed test B. power test C. norm-referenced test D. criterion-referenced test
11. Which of the following is not a selection type of test?  
A. Matching B. Alternative response C. Completion D. Multiple choice
12. A test designed to predict future performance of testees in some activities or course of learning is regarded as an  
A. aptitude test B. intelligence test C. achievement test D. power test
13. When is it appropriate to construct a table of specification?  
A. Before you write the test questions  
B. After writing the test questions  
C. After the students have taken the test  
D. Only when you have to create the test
14. Are tests from book publishers better than those developed by teachers?  
A. Yes, because they wrote the text book  
B. Yes, because they have professionals who write the questions  
C. No, because they don't know what the teacher has taught and what has been emphasized  
D. No, because they don't know how to write the questions
15. What is the first information <sup>to be</sup> entered into the table of specifications?  
A. Number of questions per cell  
B. Objectives or topics  
C. Percentage or test per topic  
D. Total number of questions on the test
16. What is the primary consideration when selecting types of questions to use?  
A. How many questions can the student complete in a given amount of time?  
B. Are the students average, above or below average?  
C. How can the accomplishment of objectives best be measured?  
D. How old are the students?