

OBAFEMI AWOLOWO UNIVERSITY
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

B.A./ B.SC./B.ED. RAIN SEMESTER EXAMINATION, 2012/2013 SESSION

Course Code: EFC 202

Course Title: Philosophical Foundations of Education

Time Allowed: 1% hrs

Matric Number.....

Department.....

Instructions: Each question is worth two (2) marks. Answer ALL the thirty (30) questions in the spaces provided ONLY

I. Give one reason why an educated man should be a utilitarian.

2. List all the five steps for the understanding of the "Complete Act of Thought"

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

3. Mention any two of the eighteenth century educators (correct spellings).

- a. _____
- b. _____

4. List any three of the major virtues of an educated person.

- a. _____
- b. _____
- C. _____

5. Why did Jacques Rousseau assert that children do not have the same interests, needs and concerns as adults? (One reason only).

6. State clearly why nature was so significant in the philosophy of education of the eighteenth century educators.

7. Mention one reason why the period of childhood is regarded by educators as the time of sensations rather than knowledge acquisition

8. Define Philosophy of Education.

9. List any three of the realities in Philosophy of Education

- a.

- b.

- c.

10. How will a student be regarded as undisciplined and foolish if he claimed to have taught himself/herself

11. State clearly one major educational difference between realism and idealism

12. What is the main theme of existentialist education?

13. Why is teaching regarded as a praxis (practice)?

14. Mention the two words which define realism in education

- a.

- b.

15. What is Fredrich Froebel famous for, in childhood education

16. What does this statement of a famous childhood educator interpret into: "He believed that the aim of childhood education is a matter of making the inner outer"?

17. List any three of Fredrich Froebel curriculum

- a.

- b.

- c.

18. State any two of the educational pursuits (aims) of John Dewey.

- a.

- b.

19. Provide one solid educational reason why John Dewey designed the "complete act of thought" theory.

20. State clearly one teaching difference between the progressive and essentialist educators.

21. What topic in Philosophy of Education is common to the eighteenth century educators?

22. Name any two 18th century educators who influenced the American Philosophy of education.

- a.

- b.

23. Why did John Dewey consider man as the raw material of education? (One reason only).

24. What are the interpretations of these Latin words:

- a. Educare _____
- b. Educere _____
- c. Instituire _____

25. List the three ways a teacher usually relates to the pupils in the classroom.

26. Why is it that only a fool teaches himself/herself?

27. Fredrich Froebel was reputed for initiating kindergarten education. Give one reason why this was a consuming passion for him.

28. Why was it claimed in the philosophy of education of the existentialists that existence precedes essence? (One reason).

29. In the teaching method of existentialist education, what is the basis of this statement:

"at existential schools, students do not need to attend class, if they do not want to"

30. In logical teaching, deductive reasoning is usually employed, give one simple example of deductive reasoning:

Major premise _____

Minor premise _____

Conclusion _____
