

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

OBAFEMI AWOLOWO UNIVERSITY, ILEIFE
B.A./B.SC./B.Ed. EDUCATION DEGREE EXAMINATION

2008/2009 HARMATTAN SEMESTER EXAMINATION
EFC 413: SOCIOLOGY OF EDUCATION

TIME ALLOWED: 2 HOURS

INSTRUCTION: Answer ANY THREE Questions in Section A in the provided answer booklet and ALL questions in section B on the QUESTION PAPER.

SECTION A

1.
 - a. Compare and contrast the contributions of functionalist and conflict theorists in explaining the nature of social systems.
 - b. To understand the educational successes and failures among girls, one has to understand the interaction processes and patterns within the family and the school. Discuss this view with reference to the girl – child in Nigeria.
2.
 - a. "Education consists of a methodical socialization of the young generation". Discuss this postulate critically, highlighting the agencies of socialization.
 - b. Streaming or tracking categorises pupils in school. Critically discuss this statement.
3.
 - a. Explain in detail the concept of cultural – continuity, and/or cultural – discontinuity, between the home and the school. State how these factors may enhance or repress learning
 - b. Discuss critically the socio cultural contexts which might contribute to learning difficulties in school in Nigeria.
4.
 - a. Discuss the functions and interrelatedness of any three institutions in the society.
 - b. Examine the view that formal education in Nigeria perpetuates social stratification and social inequality.
5. Discuss critically the concept of social change