# ORAFEMI AWOLOWO UNIVERSITY,

## FACULTY OF EDUCATION

## DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING M.A., M.ED., PhD DEGREE EXAMINATION

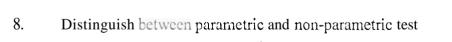
## 2007/2008 HARMATTAN SEMESTER

## EFC 605: STATISTICS IN EDUCATION

INSTRUCTIONS: Answer ALL questions TIME ALLOWED: 3 Hours 30 Minutes

## Part 1

- The term used to describe the deviation of the difference between pre-test and post-test scores 1. from the regression line is
- Explain in a sentence the meaning of part correlation using variables X, Y and Z. 2...
- What do we mean when we say that the coefficient of correlation,  $r_{xy}$ , is dimensionless? 3.
- What is the best measure of central tendency when set of scores contains extreme scores? 4.
- 5. State 3 uses of regression analysis
- Mention 3 sources of inaccuracy in the standard error of estimate 6.
- 7. Which of the fallowing is not true concerning a normal curve
  - a. Mean < median < mode
  - b. Mean > median > mode
  - Mean > median < mode None of the above



- Which of one-tailed and two-tailed test is appropriate for an alternative hypothesis?
- When a student who has an outstanding course is listed in the graduation list, is this a type I or 10. type II error?
- Given the following tabulation on the effects of counselling methods on the smoking 11. behaviour of undergraduate students

	Cour	Counselling Methods			
Sex	C				
Male	$X_1$	$X_2$	$X_3$		
Female	$X_4$	X <sub>5</sub>	X <sub>6</sub>		

Formulate 3 hypotheses that may be tested on the variables in a 2-way ANOVA



- Why are multiple comparison procedure more statistically appropriate that several t-test as post hoc measures
- Give 5 justification for the use of samples in researches rather than whole populations
- 14. Why is simple random sampling not very practicable in social science research?

Part II

1.	Define the following terms:			rgs arrows 12 for 520000018	SZOTLOJEKSV
a.	Robustness	b.	Power	c. c. Critical val	

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7.

d Degree of freedom e. Random sample f. Skewness

Z. Consider the following Prc-test (X) and Post-test (Y) scores

X = 75, 76, 73, 75, 74, 75, 76, 72, 70, 75Y = 81, 82, 84, 87, 90, 86, 90, 89, 85, 91

Compute  $r_{xy}$  and test its significance. (Take table value to be 0.648,  $\alpha = 0.05$ )

3. Apply Kruskal Wallis H-test on the following data:

Groupl: 1.69, 1.53, 1.91, 1.82, 1.57, 1.77, 1.94, 1.60
Group2: 1.82, 1.93, 1.94, 1.60, 1.78, 1.85, 1.72, 1.98

Group3: 1.47, 1.64, 1.56, 1.39, 1.90, 1.82, 1.69, 1.83

4. Given the following data on socio-economic background and academic performance

 Lower Class
 Middle Class
 Lower Class
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 A
 8
 5
 64

 B
 12
 10 π επο ε πο ε πο ε ποίπο ποί Μ
 10 π επο ε πο ε ποίπο Μ

 C
 15
 18
 3 π επο ε πο ε ποίπο Μ
 10 π επο ε πο ε ποίπο Μ

 D
 06
 12
 20 π επο ε πο ε ποίπο Μ
 10 π επο Μ
 10 π επο Μ

a. Coinpute chi-square between the two variables

b. If  $\chi_{1.05}^2$  (6)=12.592, is your calculated chi-square significant? ide a, to say if the

c. Interpret your result.

5. Let the following data be the results from a one-way ANOVA procedure involving 4 groups

Determine which of the groups are significant using the Tukey method of volume about 1 multiple comparisons.

