



COURSE: EFC 676 (PSYCHOLOGICAL ASSESSMENT AND TESTING)

SEMESTER: RAIN SESSION: 2011/2012

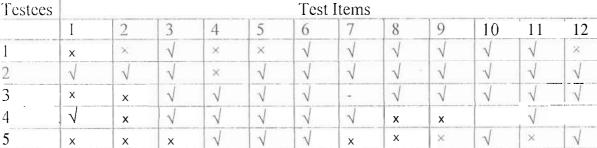
EXAMINATION: M. Ed/ M. A. Ed.

TIME: 3 HOURS

INSTRUCTION: ANSWER ALL QUESTIONS

la. Explain the concept of Tests.

- b. Briefly cliscuss the procedures for carrying out the following types of reliability of test:
- I. Test-retest method
- ii. Split-half method
- iii. Equivalent/Alternative forms method
- iv. Kuder-Richardson method.
- c. Evaluate the opportunities that the use of psychological tests can provide for the school administrator?
- 2a. Define and give five examples of Foreign Tests.
- b. Assess the procedures for developing psychological tests.
- As a test administrator, discuss five important factors you would put in place for effective administration of an achievement test.
- 3a. Below is a table on the scores obtained by 10 students in 21-12 item test. Find:
- i. the difficulty level of the test.
- ii. the discrimination index of the test.
- iii. the most difficult item.
- iv. the easiest items.



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3b. Validity of tests is an important factor of judging the quality of tests. As a Test developer, explain five indices of ensuring good validity of a test.

