

RESERVED

OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE
FACULTY F EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

SEMESTER: RAIN, 2010/2011

EXAMINATION: B. Sc. E.d./ B. Ed./B. A. Ed.

COURSE CODE/TITLE: EFC 404 (HISTORY OF NIGERIAN EDUCATION)

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER ALL QUESTIONS IN BOTH SECTIONS A AND B IN BOOKLET PROVIDED

SECTION A

- Ia. What would you regard as the objectives of education in a developing country such as Nigeria?
- b. Adequate knowledge of the traditional education system is needed in order to understand the history of education in Africa. Discuss.
- 2a. Discuss the activities of the early missionary societies in promoting western formal education in Nigeria.
- b. What would you regard as the inadequacies of the missionary education in Nigeria?

SECTION B

1. Give three reasons for the study of history of education.
 2. Explain in not more than three sentences characteristics of education policy.
 3. Give two reasons why you consider indigenous education important.
 4. The processes of indigenous education are i.....,ii iii.....
iv..... and v.....
 5. Mention three major forms of vocational training.
 6. Young Muslim children were sent to.....
 7. Mention three basic things children were taught in Muslim school.
 8. The secondary level of Islamic education is called.....
 9. Muslim education produced the following i.....,ii.....,iii.....
and
 10. Major missionary activities began in Nigeria in the year.....
 11. Early government intervention in education began in year.....
 12. Mention the main purpose of missionary education in Nigeria.
 13. Mention two ways by which colonial government contributed to education.
 14. Region education came to effect in
 - a. Western Region.....
 - b. Northern Region.....
 - c. Eastern Region.....
 15. Mention one commission that influenced educational system in Nigeria.
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