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FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

2011/2012 HARMATTAN SEMESTER M. ED/M. A. ED EXAMINATION
EFC 673: ADOLESCENCE PSYCHOLOGY **TIME: 3 HOURS**

INSTRUCTION: ANSWER ALL QUESTIONS

- 1a. Observation, identification, imitation, modeling and reinforcement are key elements of social learning theory. Explain how these can be used to promote positive moral value among secondary school students.
- b. What roles can the school play in the development of desirable moral behaviour among adolescents?
- c. State four assumptions of Kohlberg's theory of moral development.

- 2a. "The Nigerian in-school adolescent is in a vacuum with regard to culturally regulated sex development" (Akpan, 1974). Discuss this statement with reference to the sexual experience of the Nigerian adolescents.
- b. What is the usefulness of sex education in this context?
- c. State five sex differences between adolescent boys and girls.

- 3a. What do you understand by the term "personality"?
- b. Discuss the roles of: a. home b. school c. mass media in the development of pleasant personality in adolescents.
- c. Mention and discuss any five defense mechanisms.

- 4a. "Adolescence is a process of achieving the attitudes and beliefs needed for effective participation in the society". Support the above assertion.
- b. In what ways can the school promote good peer-relationship among adolescents?

