



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING

M.A./M.ED – DEGREE EXAMINARMATTAN SEMESTER 2012/2013 EFEC 637 –SOCIAL STRATIFICATION AND EDUCATION

Instruction: Answer ANY FOUR Questions

Time Allowed:

3 hours



- Discuss the conflict perspective of social class, highlighting the contributions of Karl Marx, and discuss in what ways his predictions have occurred or failed to occur in the world at large.
- Explain Max Weber's concept of life chances and discuss how it relates to social class.
 Define the indicator of socio-economic class. Differentiate between income and wealth, and discuss the distribution of each within the Nigerian social stratification structure.
- B(a) Discuss critically the submissions of Karl Marx and Max Weber on the concept of Social class.
- (b) Distinguish between functionalist and conflict theory of inequality, and assess the strengths and weaknesses of each.
- 4(a) Explain what is meant by the concept "Underclass".
- (b) Define the term social mobility. Discuss mobility in Nigeria stating the realities on ground and the myth.
- 5(a) Explain what sociologists mean by stratification.
- (b) Differentiate between caste, class and estate, highlighting the definition and examples of each.





