

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND COUNSELLING  
FACULTY OF EDUCATION  
OBAFEMI AWOLOWO UNIVERSITY, ILE-IFE

COURSE- EFC 201: HISTORICAL FOUNDATIONS OF EDUCATION  
HARMATTAN SEMESTER, 2011/2012 SESSION

B.A. Ed/ B. Ed/B. Sc. Ed EXAMINATIONS

DURATION: 2 HOURS

INSTRUCTION: ANSWER ALL QUESTIONS IN SECTIONS A AND B IN YOUR ANSWER BOOKLET

SECTION A

1. The starting point for the study of development of Western education is in -----
2. Sparta was made up of three categories of people, they were: i ----- ii -----  
----- iii -----
3. Athens was a ----- city state unlike Sparta
4. Three types of school for the Athenian boys were: i ----- ii -----  
iii -----
5. Foreign teachers in Athens were referred to as -----
6. Athenian foreign teachers contributed to the development of: i -----  
li ----- iii -----
7. The questioning method of teaching is to -----
8. The Renaissance period of the 14<sup>th</sup> and 17<sup>th</sup> century which started in ----- was a  
period of rebirth of ----- culture, hitherto forgotten
9. In the French system of education, the most prestigious tertiary institution is called -----
10. Mr. and Mrs. De Graft, who were both ----- missionaries established the first  
School in Badagry-Lagos in -----
11. Bet-Midrash in Jewish education means -----
12. John Locke won a scholarship to Christ College, Oxford in the year -----
13. Maria Montessori lived between ----- and -----
14. The first kindergarten school was founded in 1837 in -----
15. To -----, rather than regarding bad as being sin, someone who does something bad

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requires education, not punishment.

16. To -----, the process of being good can only be achieved through education that must begin from infancy.

17. ----- was of the opinion that different forms of education may be appropriate to each person.

18. Mention three out of the goals of Montessori education: i -----  
ii ----- iii -----

19. In response to the demands for higher education in Nigeria, ----- was established in 1934, and later the University College, Ibadan in -----

20. *Ethics* and *Politics* were to ----- while the *Republic* was to -----

21. An equivalent of the "NO Child Left Behind" (NCLB) education programme in USA is Nigeria's ----  
-----

22. In Jewish education, Torah means -----

23. In Roman elementary school, children were introduced to -----  
before -----

24. Education system in Rome was borrowed and adapted from Greek system and referred to as ----  
-----

25. Rhetorics school curriculum included ----- and -----

## SECTION B

1 a. Discuss the educational ideas of Quintilian and its relevance to modern educational system.

b. Considering the systems of education in Athens and Sparta, what type of education would you prescribe for Nigeria of the twenty-first century?

2 a. Discuss the major problems facing the development of education in Nigeria and suggest ways by which these problems could be surmounted

b. Account for the study of history of education in teacher education programme of tertiary education.